



**BOARD OF DIRECTORS AND ANNUAL MEETING**  
**Thursday, February 9, 2017 - 3:00 -- 5:00 p.m.**  
**Perpich Center for Arts Education**  
**Arts High School Visitor's Center**  
**6125 Olson Memorial Highway**  
**Golden Valley Minnesota 55422**

*Mission: to provide all Minnesota students the opportunity to develop and integrate their artistic and academic abilities to their highest potential.*

**ANNUAL MEETING**

**AGENDA**

- I. **Call to Order - Ben Vander Kooi, Acting Chair**
- II. **ELECTION OF OFFICERS**
  - a. Nominating Committee Report
  - b. Election of Chair
  - c. Election of Vice Chair
- III. **BYLAW REVISIONS (Effective after vote at the March meeting)**
  - a. Standing Committees (See attached List of proposed revisions to Section 3.3)
    1. Rename Personnel Committee: Human Resources Committee, Section 3.3(d)
    2. Add new Committee: Infrastructure Technology Committee, Section 3.3(i)
    3. Add new Committee: Statewide Arts Outreach Committee, Section 3.3(j)
  - b. Board Member Compensation. Revise NOTE to Bylaw 2.3 (b): "Board members who are employees at the State of Minnesota cannot receive *per diem* payments." as follows:

"Board Members who are employees of the State of Minnesota cannot receive *per diem* payments EXCEPT for Board-approved activities performed outside their regular working hours or during times when they are using vacation or comp time, pursuant to Minnesota Statute 15.075."

Board of Directors Agenda

Thursday, February 9, 2017 - 3:00 – 5:00 p.m.

Page 2 of 2

**IV. MEETING SCHEDULE FOR 2017-2018 MEETINGS**

a. Discussion of possible changes in Board Meeting dates and times

1. Current schedule: 2nd Thursday, 3:00 to 5:00 pm
2. Except month of July (bylaws 4.5(a))

b. Proposed Meeting Schedule

March 9, 2017

April 13, 2017

May 11, 2017

June 8, 2017

July 13, 2017 BOARD RETREAT AND PLANNING SESSION

August 10, 2017

September 14, 2017

October 12, 2017

November 9, 2017

December 14, 2017

January 11, 2018

February 8, 2018 ANNUAL MEETING

**V. ADJOURNMENT**

PERPICH CENTER FOR THE ARTS

PROPOSED BYLAW REVISIONS

AND

CROSSWINDS TASK FORCE

February 9, 2017

I. NEW STANDING COMMITTEES

(i) **Information Technology Committee:** The Information Technology Committee must meet a minimum of three times a year and has the following duties:

- (1) Monitor and support the Perpich Arts Library mission to serve Perpich Center students and staff, as well as patrons around the State of Minnesota.
- (2) Monitor and recommend changes to the technology infrastructure of the Perpich Center for the Arts.
- (3) Maintain an inventory of the assets of the State Arts Library and the technology-related equipment owned or leased by the Perpich Center for the Arts.
- (4) Make recommendations to the Board about location and funding of the Perpich Arts Library, technology initiatives, and programs required by Minnesota Statutes and other information technology activities.

(j) **Statewide Arts Outreach Committee:** The Statewide Arts Outreach Committee must meet a minimum of three times a year and has the following duties:

- (1) Monitor and support the Perpich Center's outreach activities to enhance arts opportunities for students and professional development for teachers throughout Minnesota, pursuant to Minnesota Statute 129C.15
- (2) Make recommendations to the Board about programs required by Minnesota Statutes, and other outreach activities.

II. NEW **CROSSWINDS TASK FORCE:** Pursuant to Section 3.5 of the Bylaws, the Board shall establish a CROSSWINDS TASK FORCE, as follows:

a. **Membership.** The Task Force shall be comprised of no more than five (5) members, at least three (3) of which shall be Board Members, and all of which shall be appointed by the Board Chair.

b. Duties. The Task Force shall:

- (1) Gather information from the Board, Staff, Minnesota Legislature, State Agencies, general public, and any other source on the continued operation or transfer of Crosswinds.
- (2) Conduct public meetings to gather input from stakeholders of Crosswinds.
- (3) Identify possible options for the continued operation or transfer of Crosswinds.
- (4) Make recommendations to the Board at the March meeting regarding the continued operation or transfer of Crosswinds.

c. Term. The Task Force shall continue until the Board has made a final decision about Crosswinds and, if the Board recommends transfer of Crosswinds, until ownership of the property has been approved by the Legislature and transferred to a new owner.



**BOARD OF DIRECTORS AND ANNUAL MEETING**  
**Thursday, February 9, 2017 - 3:00 -- 5:00 p.m.**  
**Perpich Center for Arts Education**  
**Arts High School Visitor's Center**  
**6125 Olson Memorial Highway**  
**Golden Valley Minnesota 55422**

*Mission: to provide all Minnesota students the opportunity to develop and integrate their artistic and academic abilities to their highest potential.*

**REGULAR MONTHLY MEETING**

**AGENDA**

**I. Call to Order**

**II. CONSENT AGENDA (ACTION)**

The consent agenda consists of non-controversial items the Board may adopt routinely. Any single member may remove an item from the consent agenda by requesting removal at the time the consent agenda is moved for adoption. Items to be approved by consent:

- a. Approval of the Minutes, Board of Directors Meeting, January 12, 2017
- b. Receive Agency Budget and Financial Reports, period ending January 31, 2017 -- M. Zabel, Administrative Management Director

**III. INFORMATION: Update from the Chair-- Ben Vander Kooi**

**a. Leadership Transition Update**

(1) Interim Director

(2) New Executive Director Search Process

**b. Legislative Hearings - Julie Workman and Ben Vander Kooi**

**c. Perpich email address and business cards**

**IV. ACTION: Approval of Employment Agreement for Interim Executive Director**

Board of Directors Agenda

Thursday, February 9, 2017 - 3:00 – 5:00 p.m.

Page 2 of 3

- V. **INFORMATION:** Update on Crosswinds Arts & Science School
  - a. Report on school visit -- Ben Vander Kooi and George Sutton
  - b. Enrollment/Truancy/Tests/Other -- Debra Kelley
  
- VI. **ACTION:**
  - a. Approval of Crosswinds Task Force
  - b. Approval of Crosswinds Achievement and Integration Plan
  
- VII. **INFORMATION:** Update on Perpich Arts High School -- Ahava Silkey-Jones  
Report on Enrollment/Truancy/Tests/Other
  
- VIII. **ACTION:** Approval of 2017-2018 AHS Student Fee schedule
  
- IX. **INFORMATION:** Update on Minnesota Statewide Arts Outreach -- Pam Paulson
  
- X. **INFORMATION:** Committee Reports --
  - a. Board Development -- Julie Workman
  - b. Budget and Finance Committee -- Mikal Nabors
  - b. Government Relations -- Nathan Coulter
  - c. Nominations – Jan Carey
  - d. Personnel -- Linda Henning
  
- XI. **INFORMATION:** Committee Appointments for 2017-2018
  
- XII. **INFORMATION:** Interim Executive Director's Report -- Mike Zabel

Board of Directors Agenda

Thursday, February 9, 2017 - 3:00 – 5:00 p.m.

Page 3 of 3

XIII. **INFORMATION:** Board Member Forum

XIV. **INFORMATION:** Open Forum/Public Comment (limited to 2 minutes each, total of 20 minutes)

**Adjournment**



**BOARD OF DIRECTORS MEETING**  
**Thursday, January 12, 2017 - 3:00 – 5:00 p.m.**  
**Perpich Center for Arts Education**  
**Arts High Cafeteria**  
**6125 Olson Memorial Highway**  
**Golden Valley Minnesota 55422**

*Mission: to provide all Minnesota students the opportunity to develop and integrate their artistic and academic abilities to their highest potential.*

**Unapproved MINUTES Unapproved**

The meeting was called to order by Board Vice Chair, Ben Vander Kooi at 3:01p.m.

Members Attending: L. Brobeck, N. Coulter, J. Donnelly, J. Grams, L. Henning, L. LeCuyer, M. Nabors, M. Ollig, B. Vander Kooi, G. Winter

**ACTION**

Approval of the Consent Agenda

- a. Approval of the Minutes, Board of Directors Meeting, December 15, 2016
- b. Receive Agency Budget and Financial Report, period ending December 31, 2016 – M. Zabel, Administrative Management Director

A motion to approve the Consent Agenda was received from Member Coulter and with a second from Member Donnelly the Vice Chair requested a vote by voice. With all members voting in favor and none against, the Consent Agenda is approved.

**INFORMATION:**

Vice Chair Vander Kooi provided an update board membership changes including members departing and new members joining with recent appointments affected by the Office of the Governor, recommendation of two new standing committees for Outreach and IT, the Leadership transition team, contact with Minnesota Management and Budget office for a potential interim Executive Director and need for the search for a permanent Executive Director. He also recognized Joel Alter from the Office of the Legislative Auditor who shared the timeline for release of the Financial Audit and Program Evaluation of the agency scheduled for January 19, 2107. The Vice Chair invited all members at this time to introduce themselves with a brief biography.



## Board of Directors Unapproved Minutes

Thursday, January 12, 2017 - 3:00 – 5:00 p.m.

Page 2 of 3

- INFORMATION:** Member Donnelly provided a review of a meeting with faculty that took place earlier in the afternoon and included Members Ollig and Vander Kooi. The meeting was to introduce themselves as members of the Board and to open an avenue of dialogue for those faculty members with questions relating to current agency activities and transitions.
- INFORMATION:** Crosswinds 2016 Audit - Administrative Management Director Mike Zabel introduced Nancy Schulzetenberg of the audit firm BerganKDV who reviewed findings contained in and, answered board member questions related to, the fiscal year 2016 financial audit for Crosswinds school.
- INFORMATION:** Woodbury Leadership Academy Agreement – Member Nabors described activities developing a new lease agreement with the Woodbury Leadership Academy that will continue the sharing of the Crosswinds campus through June 2018.
- INFORMATION:** Committee Reports –  
Personnel – Member Henning shared current state of the committee being short of members to conduct business at this time. Spoke about the Crosswinds Task Force recommendation to offer a survey to stakeholders and constituents. Two board members have been assigned as interim committee members pending the Annual Meeting in February 2017, they are J. Grams and L. LeCuyer. The action took place on a motion received from Member Coulter with second from Member Ollig and on a vote by voice all members voting in favor, Grams and LeCuyer are approved to the Personnel committee.  
Board Development – Julie Workman – Due to another obligation Member Workman was not in attendance to provide an update.  
Government Relations – Member Coulter reviewed for members the start of the legislative session and development of a bonding request on behalf of the Perpich Agency, upcoming appearances before the Senate committee for confirmation by the full Senate. One additional board member assigned as interim committee member pending the Annual Meeting in February 2017, L. LeCuyer.  
Nominations – Linda Henning – As the previous work completed by the committee is no longer relevant with recent changes to board membership, the report was not read out.
- INFORMATION:** Interim Executive Director’s Report – Administrative Management Director Zabel provided a reporting of agency and school activities the full text of which is attached.

**ACTION:** One board member is assigned as interim Personnel committee member pending the Annual Meeting in February 2017, L. Brobeck. The action took place on a motion received from Member Donnelly with second from Member Coulter and on a vote by voice all members voting in favor, Brobeck is added to the Personnel committee.  
Discussion took place for adding a volunteer member of the Board to the Transition Team, result to be determined.  
Discussion took place for adding four volunteer members of the Board to the Search Team, result L. Brobeck, J. Grams and L. Henning will participate on the Executive Director Search Team with one additional member to be named.  
The Board also seeks faculty and student and parent representation from each campus and a member of the Foundation to participate on the Search Committee.

**INFORMATION:** Board Member Forum – Members rising included N. Coulter and B. Vander Kooi who spoke to offering a Resolution of the Board thanking recently departed members Adams, Crutcher, Daly, Mau Larson, Ruch-Hammond for their service to the Board. On a motion from L. Henning and second from J. Donnelly a vote by voice was requested and with all members voting for and none against the resolution passes.

**INFORMATION:** Open Forum/Public Comment – Barbara Cox offered comment

**Adjournment** Having completed the business of the board as represented by the agenda, the Chair accepted a motion to adjourn from Member Coulter and a second from Member LeCuyer, on a voice vote with all members in favor the meeting adjourned at 4:55p.m.

***Next meeting date February 9, 2017***

## Interim Exec Director Report 1/12/17

### Transition Team Updates:

- Team met 1/5 and have scheduled bi-weekly meetings to follow. Team charged with:
  - Provide leadership on day-to-day operations of the agency
  - Develop a plan for an executive director search
  - Provide response to OLA report and leadership in implementation of recommendations

### Arts High School Updates:

- Admissions information session at AHS Sat. 1/21
- Admission information session at Crosswinds planned
- Professional development day planned for 1/17 including workshop on addressing the needs of diverse students, professional learning community meetings, task group meetings, transition updates etc
- Activism/Volunteering: Students and staff volunteering over MLK weekend @ Sweet Potato Comfort Pies, Women's March on Washington (MN version) 1/21
- A Play in A Day Jan 27-28 open to students statewide
- Dance performance rescheduled for January (Mary recently changed date, not sure which is the finalized date)
- Rehearsals for musical will begin this month
- Visual Arts Exhibition 1/26
- Media Arts Exhibition and Music Shows during last week of Dec. great turn outs at both
- Literary Arts Presentation 2/7
- AHS principal appointment to arts education council for Americans for the Arts
- Over break- make-over of the dorm, re-painted entry way, moved furniture around made inviting for return of students after the holiday break, new programming being implemented
- Over break-alumni visit to the school and reception 12/29
- New nurse started 1/9, additional dorm coordinators hired

### Outreach Updates:

- Turnaround Arts: Arts Integration Unit Curriculum Planning: 1/12
- Turnaround Arts: Local Program Planning 3 day Conference: 1/22-1/25
  - The Long View: Growth, Sustainability, and Impact
  - National Vision, Regional Sustainability Tools and Structures
  - School Level Sustainability
- Byron Richards and Allison LaGarry had article published on Arts Integration project in the journal, Arts Education Policy Review

Crosswinds Updates: see separate pages

## Crosswinds Update

### **Basketball**

The first Crosswinds Basketball teams in over 5 years were kicked off to a successful start! Both the 6th and 7th/8th grade teams won most of their games so far! But even better, this activity has engaged students, parents and staff in a new community building activity. Parents and students who haven't had an opportunity to participate and shine are being recognized. The program also encourages students to keep up their grades and good behavior. Parents and students sold pizzas to raise funds for the teams' expenses and staff have sold concessions to be part of the List League.

The first-ever cheerleading/dance squad also is being established by popular demand! Crosswinds is looking for a volunteer coach/advisor to work with the squad. So if you know of someone, please let Debra Kelley know.

Games are after school on Wednesdays and Fridays. Come cheer on our Eagles!

**Crosswinds Carnivale** is coming up on February 24 after school, which is an annual event that is a big hit with students. We are looking for silent auction items to help make the event a success. Parents and other volunteers run games, paint faces, run the photo booth, manage music, sell concessions, conduct the silent auction and other fun activities! If you have silent auction items to donate, please let us know.

### **History Day**

Crosswinds students are busy preparing projects for History Day sponsored by the Minnesota History Center. Students are exploring the theme of "Taking a Stand in History" with the objective "to defend a point of view by taking action to support or resist an issue." Students chose topics that interests them and they compete in one of five categories: Documentary Video, Performance, Websites, Paper Essays or Exhibit Design. This

program is a way to make history fun and interesting while teaching students how to conduct research and presentation skills.

### **Showcase**

We are heading toward the end of our second quarter and would like to invite board members to attend our Showcase event on February 2 from 4 to 6 pm. It's a wonderful community event for students, parents and staff to celebrate the accomplishments of our students. Students will present and display their art and academic work and music students will perform.

### **Intersession**

The following week is a break between quarters when we offer optional Intersession courses. We are lining up several visiting artists with the assistance of Equity Alliance including Terrell "Carnage" Woods, Beatboxing, spoken word and hip hop artist that the students love.

### **Soar Enrichment**

Our new 7th hour Soar Enrichment courses are going extremely well. Students overall are very pleased, with over 70% of students rating their Soar class as a 4 or 5 on a 5 point scale. One student responded in the anonymous survey that they "learned that Soar class is not only to entertain, but also to teach." This was our goal with Soar, to provide students with hands on and engaging classes so they are able to connect real-life skills to their academic courses. In addition, 44% of students were able to do catch up or remedial work with teachers on Tuesdays and Thursdays and 74% of those students saw their grades improve because of the opportunity to have extra work time. At the end of quarter one, 87% of our students had Cs or above compared with 57% last year at this time.

This quarter, we are fortunate to be one of only 26 schools in Minnesota chosen to participate in a Dance without Barriers dance residency with Cowles Dance Theater. One of our Soar courses we offered this quarter combines dance, graffiti art and spoken word poetry. Jessi Fett, Cowles education director said: "It's a joy to plan a Breaking residency that ties directly into the school theme of Culture and Community and we're excited to bring professional breaking teaching artist, Lisa "MonaLisa" Berman, to Crosswinds for a 10-day residency from December 12 through January 10." Crosswinds outreach staff applied and received this \$2,500 dance residency from Cowles. Teachers collaborating on this arts integration course are: Danielle Staley and Ann Venne from Language Arts and Jeff Pridie, Visual Arts.

### **Student Council**

Student council went on a field trip to FlyOver America on Friday, December 9. As a bonding experience, as students council members come from 6<sup>th</sup> through 10<sup>th</sup> grade. FlyOver America is an immersive virtual geographic experience at Mall of America. We won the field trip in a drawing that our outreach staff entered. Students were also able to go on some rides at Nickelodeon Universe through a donation.

### **Other Field Trips**

We also were awarded the Target Field Trip Grant which will allow us to take Scott Bryant's sixth grade students to the Minnesota History Center in the Spring, with most of the costs covered by the grant.

We are always looking for grants we can use for visiting artists, field trips and activities if any of our board has ideas or connections.

## Staff Professional Development

Our staff participated in a second round of Developmental Designs in November, which has been our new highly successful social-emotional behavior management program. Our consultant from Developmental Designs came back to observe our teachers and gave feedback and more training. She also return next month to model best practices in our classrooms with teachers.

Our teachers also participated in Arts Integration Professional Development in November. The Arts Integration Team from Perpich helped teachers develop an overall curriculum map and connect cross-departmental teams to develop learning units across disciplines. The team is providing ongoing curriculum development and will return for a day in February during intersession for staff development.

## Recruitment

We are also setting up recruitment visits for Crosswinds staff to speak about the school, so if you are part of an organization, school, religious group or club that would welcome us, let us know. Our music students are also going to be doing some outreach concerts. We also are running ads in community newspapers and will be doing another radio interview at KMOJ again soon.

We will have an open house for prospective students this month (we have fliers here, if you are interested) and we have been getting lots of requests for tours. We just released our 2017-18 application and have started getting applications from new families.

**Crosswinds Arts and Science School  
Statement of Revenues and Expenditures  
Budget and Actual  
Month Ended January 31, 2017**

	<u>Budget</u>	<u>1/31/2017</u>	<u>Y-T-D Amounts</u>	<u>Variance With Final Budget - Over (under)</u>
<b>Revenues</b>				
Other local revenues	\$ 269,800	\$ 46,652	\$ 187,137	\$ 82,663
Revenue from state sources	3,653,566	12,495	\$ 837,751	\$ 2,815,815
Revenue from state sources-Food Svc	10,000	921	\$ 3,236	\$ 6,764
Revenue from federal sources	71,719	6,644	\$ 11,107	\$ 60,612
Revenue from federal sources-Food Svc	90,000	6,589	\$ 27,261	\$ 62,739
Sales and Other Conversion of Assets	110,197	8,750	\$ 40,470	\$ 69,727
Total revenues	<u>4,205,282</u>	<u>82,051</u>	<u>1,106,962</u>	<u>3,098,320</u>
<b>Expenditures</b>				
<b>Current</b>				
Administration	367,700	45,593	\$ 162,993	\$ 204,707
District support services	35,000	-	\$ 3,830	\$ 31,170
Instruction	1,104,500	89,644	\$ 557,852	\$ 546,648
Special education instruction	333,559	25,026	\$ 137,649	\$ 195,910
Instructional support services	315,056	36,049	\$ 167,163	\$ 147,893
Pupil support services	1,297,500	67,015	\$ 262,482	\$ 1,035,018
Sites and buildings	541,770	41,804	\$ 253,451	\$ 288,319
Food service	210,197	13,665	\$ 93,177	\$ 117,020
Total expenditures	<u>4,205,282</u>	<u>318,796</u>	<u>1,638,597</u>	<u>2,566,685</u>
Excess of revenues over expenditures	-	(236,745)	(531,635)	531,635
<b>Fund Balance</b>				
Month Ending January 2017			<u>\$ (531,635)</u>	



Perpich Center for Arts Education  
 Financial Report-FY2017  
 Jan 1, 2017-Jan 31, 2017

Description	FY 2015	Jan	FY 2016	Jan	FY 2017	Jan			
	Expended	Expended	Expended	Expended	Budget	Expended			
Total General Fund	\$6,791,320	\$3,247,035	48%	\$6,577,058	\$3,134,451	48%	\$7,267,942	\$3,585,102	49%
Total Special Revenue Fund Perpich	\$451,490	\$109,495	24%	\$476,138	\$236,904	50%	\$665,690	\$319,976	48%
Total Crosswinds	\$2,067,705	\$1,497,240	72%	\$3,046,100	\$1,559,118	51%	\$2,867,670	\$1,335,584	47%
Total Arts and Cultural Heritage Fund	\$1,352,202	\$595,609	44%	\$530,219	\$184,502	35%	\$945,781	\$287,567	34%
Total Non-Federal Fund Grant	\$9,727	\$80	1%	\$35,811	\$1,815	5%	\$53,762	\$7,670	14%
Total Federal Fund Grant	\$2,927	\$2,927	100%	\$8,074	\$0	0%	\$0	\$0	0%
Total Federal Fund Grant-AHS	\$48,115	\$18,884	39%	\$47,208	\$19,256	41%	\$40,057	\$14,700	37%
Total Federal Fund Grant-CW	\$150,934	\$55,947	37%	\$142,296	\$55,004	39%	\$177,940	\$45,525	26%
Total Gift and Donation Fund	\$10	\$10	100%	\$1,838	\$1,319	72%	\$5,000	\$0	0%
Total All Expended Funds	\$10,874,429	\$5,527,227	51%	\$10,864,742	\$5,192,369	48%	\$11,923,842	\$5,596,124	47%

Perpich Center for Arts Education  
 Financial Report-FY2017  
 Jan 1, 2017-Jan 31, 2017

<u>Description</u>	<u>FY15 Total Revenue</u>	<u>as of Jan Collected</u>	<u>FY16 Total Revenue</u>	<u>as of Jan Collected</u>	<u>FY 17 Budget</u>	<u>as of Jan Collected</u>
<u>General Fund</u>	6,773,000	direct appr 18,320 carry forward	6,872,000	direct appr (294,942) carry forward	6,973,000	direct appr 294,942 carry forward
Total General Fund	\$ 6,791,320		\$ 6,577,058		\$ 7,267,942	
<u>Special Revenue Fund-Perpich</u>	526,145	239,013 carry forward	475,539	349,390 carry forward	582,000	375,838 carry forward
Total Perpich	\$ 625,447		\$ 649,496		\$ 755,300	
<u>Special Revenue Fund-Crosswinds</u>	2,395,909	\$ 952,932 carry forward	2,934,544	952,609 carry forward	2,710,629	881,457 carry forward
Total Crosswinds	\$ 2,395,946		\$ 3,223,334		\$ 2,867,670	
<u>Arts and Cultural Heritage Fund</u>	750,000	direct appr	600,000	direct appr	776,000	direct appr
	348,383	transfer	-	-	0	-
Total Legacy	\$ 1,357,078		\$ 530,219		\$ 845,781	
<u>Non-Federal Grants</u>	\$ 10,000	10,000	\$ 45,700	35,000	43,600	43,600
<u>Federal Funds-Grants</u>	\$ 2,927	2,927	\$ 8,074	-	-	-
<u>Federal Funds-Reimbursement AHS</u>	\$ 49,015	14,202	\$ 46,308	6,978	40,057	8,753
<u>Federal Funds-Reimbursement CW</u>	\$ 171,059	\$ 33,327	\$ 142,296	\$ 38,806	\$ 177,940	\$ 38,367
<u>Gift and Donation Fund</u>	\$ 5,400	4,075	\$ 6,825	1,136	5,000	1,676
Total all Revenue Funds	\$ 11,308,853		\$ 10,766,563		\$ 11,829,990	



**PROPOSED**

**Student Fee Schedule for School Year 2017-2018 (FY 2018)**

(Note please: these rates are unchanged from FY 2014, FY 2015, FY 2016, and FY 2017)

Activity Fee		\$ 400.00
Residence Fee (includes cafeteria dinner service)		3,600.00
Parking pass		200.00
Cafeteria –	Student Breakfast	2.50
	Student Lunch	3.50
	Student Dinner	3.50
	Adult Breakfast	3.00
	Adult Lunch	4.00
	Adult Dinner	4.00

**Outreach / Professional Development Update**  
**Perpich Center Board of Directors**  
**February 9, 2017**

**Turnaround Arts: Minnesota** is a program that works with low-performing schools (those in the lowest 5% on state tests) to use the arts as a key tool in whole school transformation. Sustainable school change takes time, but we have seen promising impacts in the past two years with our first four schools (Bethune Community School, Minneapolis, Northport Elementary, Brooklyn Ct, Robbinsdale ISD, Red Lake Middle School and Northside Elementary, St. James):

- Suspensions at all four schools have decreased 21-96%.
- Behavior referrals/detentions at three schools decreased 23-44%.
- Attendance at Red Lake increased more than 10 percentage points.
- Percent of students proficient in math has risen at all four schools; percent of student proficient in reading has risen in three of the schools.
- **“The arts were three times as likely to be present when students were highly engaged and thoughtful”** based on visits to 104 classrooms at Turnaround Arts: MN schools.
- There was “almost universal agreement across the four schools that nearly everyone found arts integration a **useful tool in working with state standards.**” (teacher survey)
- Family Involvement increased at all four schools.
- Teacher retention stabilized at Bethune: All but four teachers returned two years in a row, compared to a turnover of about one-third in 2013-14.
- 4 new schools were added this year: Cityview Elementary, Minneapolis, I.J. Holton Intermediate, Austin, Riverside Elementary School, Rochester, Stonebridge World Charter School, Minneapolis

**Outreach** – Arts Education Specialist, Jeremy Holien

- Continuing the development of model curriculum and assessment frameworks within the Lakeville Elementary Schools, where an elementary visual and media arts education program is being brought back after having been cut six years ago. This program is providing visual and media arts learning to over 5000 elementary students within the district. These frameworks will be available for all schools across Minnesota to use, with additional components under development from school districts including: Burnsville, Columbia Heights, Duluth, Northfield, Minnetonka, Moorhead, Orono, Rochester, Rocori and Worthington Schools. These frameworks will be an indispensable resource for articulating the value of the visual and media arts (and arts education in general), as well as providing necessary exemplars regarding how districts can achieve the following:
  - Development of sound strategy designed to increase the availability of quality arts education to students everywhere.
  - Building a standards-based system of support for K-12 visual and media arts articulation through district level documents that detail the grade by grade progressions of learning.
  - Development of curriculum and unit-based exemplars that will share how arts learning can be organized. This tool describes the complex skills, processes, and cognition achieved through quality arts education.
  - Development of assessment frameworks that authentically assess student learning.

- **Minnesota Department of Education** - serves in the Academic Standards and Instructional Effectiveness liaison at MDE. This group is charged with developing an online facilitation tool intended to support academic standards implementation for districts across Minnesota, including the arts.
- Mr. Holien recently did presentations at these events:

Minnesota State University Moorhead's High School Art Awards - Over 200 high school students and their art teachers attended this event where they were recognized for their artistic talents. In addition, students and teachers engaged in many workshops and professional development sessions. Holien presented on the topics of fostering artistic literacies, as well as how to integrate media arts into the student learning experience.

Northwest Service Cooperative's regional professional development day drew teachers from all of the districts in northwest Minnesota. Holien presented on fostering standards-based arts education, developing learning experiences that integrate architecture/engineering/visual arts for elementary classroom and art teachers, and introductory media arts program development.

**Perpich Arts Integration Network of Teachers** – 2016-17 is the first year of participation of the Southwest network, which includes implementation of 14 arts-integrated units by 37 teachers. Teachers from 4 elementary and 6 secondary schools participated in an August two-day institute and a November 2nd day-long workshop. During the November workshop, teachers participated in hands-on learning about responding to music and instruction on applying music across content areas. Project facilitators Byron Richard and Todd Pierson visited each site during fall 2016 and principals were convened in Mankato or, for those unable to attend, online for professional development about arts integration.

The Northeast network is in their third and final year of participation in the program and includes implementation of 16 arts-integrated units by 33 teachers this school year. Teachers from 3 K-12 schools, 3 secondary schools and one elementary school participated in a November 14th workshop. Sustainability plans were developed by each team and teachers experienced spoken word art-making and instruction for classroom application of spoken word. Coaching sessions were conducted online and by phone with teams during fall 2016 and continue winter 2017 to assist teams with curriculum development. Site visits to each school are being planned for winter/ spring 2017.

Arts integration staff are supporting school-wide design and implementation of arts-integrated units at Crosswinds Arts & Science School. Currently, 12 collaborative units are in development. Teachers are continuing work on their units on Wednesday, February 8.

Alison LaGarry & Associates are finalizing their evaluation of 2015-2016 project activity. They are currently collecting 2016-2017 evaluation data from arts integration teams in the Southwest and Northeast networks.

Ongoing outreach efforts to current and former arts integration network teachers is continuing through a regular email newsletter.