

Recommendations from

Building A Legacy

ARTS EDUCATION FOR ALL MINNESOTA STUDENTS



PERPICH

TEACHING IN AND
THROUGH THE ARTS

Policies

Recommendations

Academic Standards

We recommend Minnesota policymakers hold school districts accountable for ensuring 100% of students in the state are achieving academic standards in the arts as required by state law.

We recommend the Minnesota Legislature and policymakers a) maintain and strengthen the arts as core subject areas b) advance policies to ensure every child has the opportunity to participate and demonstrate achievement in arts education as part of a complete education.

We recommend the Minnesota Legislature require school districts to use the Minnesota Academic Standards in the Arts K-12 for student instruction and assessment, rather than allow districts the option of developing their own arts standards.

Accountability

We recommend Minnesota policymakers require full implementation and accountability processes to measure adherence to the strong policies supporting arts education.

We recommend Minnesota policymakers include arts education in all longitudinal data systems in current development, or contemplated as part of Minnesota education policy, and require schools to publicly report on an annual basis information regarding (1) arts courses offered; (2) level of student participation in the arts; (3) student achievement in the arts based on assessments aligned to state standards; and (4) teacher course assignments in the arts.

We recommend the Perpich Center for Arts Education collaborate with the Minnesota Department of Education to produce an annual report on the status and condition of arts education in all Minnesota Schools.

Implementation Resource

We recommend the Perpich Center for Arts Education continue to collaborate with the Minnesota Department of Education to improve the capacity of school districts and/or individual schools to implement a comprehensive, standards-based, sequential arts education based on state standards.

Strategic Planning

We recommend that each school and district include arts education in strategic plans to ensure arts programs at the school level meet the Minnesota Academic Standards in the Arts.

Course Weighting

We recommend school districts weight courses in the arts equally with all other courses in calculating a pupil's grade point average, including honors and/or advanced placement arts courses.

Students

Recommendations

Access to Arts Areas

We recommend school administrators ensure that the number of arts areas offered meets or exceeds state requirements.

We recommend school districts ensure the assessment of every student's learning and achievement of Minnesota Academic Standards in the Arts as required by law.

Measuring Student and Teacher Performance

We recommend the Perpich Center for Arts Education continue to collaborate with the Minnesota Department of Education to develop measurement strategies for student achievement, teacher evaluation, and overall school performance in arts education, including common assessments aligned to state standards.

Directing Resources to Low Performing Schools

We recommend that the Perpich Center for Arts Education identify schools where arts instruction is limited, and with partners, provide resources and support to strengthen arts education in these schools.

We recommend foundations and other grant-making agencies and organizations use these Report results to help direct resources to areas of greatest need.

Educators

Recommendations

Licensure

We recommend the Minnesota Board of Teaching develop a license or endorsement for teachers of media arts.

We recommend all school districts comply with licensing requirements in all arts areas.

We recommend the Perpich Center for Arts Education work in collaboration with higher education to help strengthen teacher preparation and professional development.

Professional Development

We recommend the Perpich Center for Arts Education, in collaboration with the Minnesota Department of Education and the appropriate professional organizations, increase the capacity of school and district administrators to understand and strengthen the impact of arts educators and programs on student success.

We recommend the Perpich Center for Arts Education, in collaboration with the Minnesota Department of Education, higher education institutions, professional organizations, and community organizations, develop and expand professional development opportunities for arts educators.

We recommend that the Legislature provide necessary funding for providing professional development for teachers and administrators.

District Arts Coordinator

We recommend all districts employ or assign an Arts Coordinator to guide curriculum implementation, alignment of programs between schools, and the most effective use of personnel and resources.

Resources

Recommendations

Report Per Pupil Arts Spending

We recommend that per-pupil arts spending be reported and included in the Minnesota Data Reports for every public school.

The 5% Goal

We recommend that schools and school districts allocate a minimum of 5% of total school budgets for curricular support and professional development to support arts education.

Student Fees for Arts Activities

We recommend that schools explore ways to reduce or eliminate fees for student participation in arts education activities. Student fees create barriers for student participation in these programs.

Model Schools

We recommend the study of Model Schools, as identified by the Minnesota Arts Education Research Project, from across all socioeconomic areas. These Model Schools should be highlighted and lessons from these schools shared in order for schools to learn from one another.

Information Clearinghouse

We recommend the Perpich Center for Arts Education develop and maintain a centralized clearinghouse for information about arts education programs, policies, best practices, models, news and information to aid schools, districts and communities.

Arts Integration

Recommendations

Improved Planning Time

We recommend that schools allocate common planning time for classroom and arts teachers using arts integration as an instructional strategy.

We recommend that arts teachers receive the professional development necessary to be effective arts integration leaders.

Resources, Technical Assistance and Professional Development

We recommend that the Perpich Center for Arts Education, along with higher education institutions, continue to develop resources and provide technical assistance for the 67% of schools looking to implement or increase arts integration.

We recommend the Perpich Center for Arts Education create a professional development program for school administrators to increase their understanding of how to implement meaningful arts integration at the school level.

Community

Recommendations

Cultural Opportunities

We recommend funding be targeted to support multi-year partnerships between schools and cultural organizations to help students achieve Academic Standards in the arts.

Transportation Issues

We recommend that Minnesota arts and cultural organizations, the State Arts Board, and other funders continue to work together to find solutions to the barrier of transportation costs to schools taking field trips to arts and cultural organizations.



PERPICH

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