



Perpich Center for Arts Education

Adopted: September 2017

Revised:

For Reference Only
MSBA/MASA Model Policy 603
Orig. 1995
Rev. 2016

603 CURRICULUM DEVELOPMENT

[Note: Minn. Stat. § 120B.11 requires schools to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minn. Stat. § 120B.11.]

- I. **PURPOSE** The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

- II. **GENERAL STATEMENT OF POLICY** Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the Perpich Center Arts High School [school].

- III. **RESPONSIBILITY**
 - A. The Executive Director shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the Executive Director that will provide for periodic reviews of each curriculum area.

 - B. An advisory committee shall provide assistance at the request of the Executive Director. The advisory committee membership shall be a reflection of the school's representative community and, to the extent possible, shall reflect the diversity of the school, and may include parent, teacher, support staff, student, community residents, and administration representation, and shall provide translation to the extent appropriate and practicable.

 - C. Within the ongoing process of curriculum development, the following needs shall be addressed:

1. Provide for articulation of courses of study in eleventh and twelfth grade.
 2. Identify minimum objectives for each course.
 3. Provide for continuing evaluation of programs for the purpose of attaining school objectives.
 4. Provide a program for ongoing monitoring of student progress.
 5. Provide for specific, particular, and special needs of all members of the student community.
 6. Integrate required and elective course standards in the scope and sequence of the school curriculum.
 7. Meet all applicable requirements of the Minnesota Department of Education and federal law.
- F. The Executive Director shall be responsible for keeping the Board of Directors informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for board review and approval.
- G. The Executive Director shall have discretionary authority to develop guidelines and directives to implement sboard policy relating to curriculum development.

Legal References:

Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)

Minn. Stat. § 120B.11 (School District Process)

Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)

Minn. Rules Part 3500.0550 (Inclusive Educational Program)

Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)

Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)

Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)

Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)

Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma)
(repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)

Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language
Development)

Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)