

## Anchor Standards and Strands, 2018 Minnesota Arts Standards

**Artistic literacy** is the ability to combine foundational knowledge and skills in an art form with four processes fundamental to the arts: Creating, Performing or Presenting, Responding, and Connecting.

Strand	Strand Definition	Anchor Standards
<b>Foundations</b>	Foundational knowledge and skills include basic elements, principles and skills which are the building blocks of engaging in artistic processes in each arts area.	<ol style="list-style-type: none"> <li>1. Use foundational knowledge and skills while responding to, creating, and presenting artistic work.</li> </ol>
<b>Create</b>	The process of generating original art, including conceiving and developing new artistic ideas and work.	<ol style="list-style-type: none"> <li>2. Generate and develop original artistic ideas.</li> <li>3. Create original artistic work.</li> <li>4. Revise and complete original artistic work.</li> </ol>
<b>Perform/Present</b>	<p>Performing (dance, music, theatre): The process of realizing artistic ideas and work through interpretation and presentation.</p> <p>Presenting (media arts and visual arts): The process of interpreting and sharing artistic work.</p>	<ol style="list-style-type: none"> <li>5. Develop and refine artistic techniques and work for presentation/performance.</li> <li>6. Make artistic choices in order to convey meaning through presentation/performance.</li> </ol>
<b>Respond</b>	The process of analyzing, interpreting, and evaluating how the arts convey meaning.	<ol style="list-style-type: none"> <li>7. Analyze and construct interpretations of artistic work.</li> <li>8. Evaluate artistic work by applying criteria.</li> </ol>
<b>Connect</b>	The process of relating artistic ideas and work with personal meaning and external context.	<ol style="list-style-type: none"> <li>9. Integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.</li> <li>10. Demonstrate an understanding that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities.</li> </ol>