

Recommended Minnesota Arts Education Standards Transition Timeline, 2019-22*

This resource outlines recommended actions for arts education teachers (page 1) as well as administrators and curriculum directors (page 2). In addition, planned state-level support can be found on page 3.

Arts Education Teachers

Actions for Development Phase* January 2019-September 2019	Actions for Transition, Phase 1* September 2019-June 2020	Actions for Transition, Phase 2* July 2020-June 2021	Full Implementation* 2021-22 School Year
<p>Plan: Initiate discussions with curriculum director and/or administration to lay out district transition timelines for full implementation during the 2021-22 school year.</p> <p>Professional Development (PD): Develop a shared understanding of 2018 arts standards with colleagues. Engage in professional learning opportunities about the 2018 standards and grade-level benchmarks.</p>	<p>Professional Development (PD): Develop a shared understanding of 2018 arts standards with colleagues. Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.</p> <p>Curriculum: Participate in a K-12 curriculum and assessment revision process identified by the district to adopt the 2018 standards and grade-level benchmarks.</p> <p>Roll-Out: Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.</p>	<p>Professional Development (PD): Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.</p> <p>Curriculum: Finalize curriculum that includes the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.</p> <p>Roll-Out: Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.</p>	<p>Full implementation is defined as:</p> <ul style="list-style-type: none"> • Instruction in arts education in grades K-8 must include all the required 2018 arts standards and grade-level benchmarks in at least two arts areas. • Instruction at the high school level must include all the required 2018 arts standards and benchmarks for grades 9-12 in at least one arts area. • Achievement of standards/benchmarks is monitored.

Administrators and Curriculum Directors

Actions for Development Phase* January 2019-September 2019	Actions for Transition, Phase 1* September 2019-June 2020	Actions for Transition, Phase 2* July 2020-June 2021	Full Implementation* 2021-22 School Year
<p>Plan: Develop an action plan for the transition to full implementation of the 2018 arts education standards.</p> <ul style="list-style-type: none"> • Convene a team that includes arts educators, administrators, curriculum directors, and other stakeholders. • Develop a plan to revise curriculum and provide curriculum development supports including timelines, budgets, professional learning system, and evaluation. • Determine if a phase-in process is desired and feasible, and if so, plan for it. • Investigate whether enough time is being allotted to provide students the skills and knowledge to meet the grade-level benchmarks, and create a plan to address any course, scheduling or staffing needs. • Develop a communication plan for all stakeholders. <p>Professional Development (PD): Develop a shared understanding of 2018 arts standards with teachers and the shifts required to implement.</p> <p>Communicate: Communicate the transition process with internal and external stakeholders.</p>	<p>Professional Development (PD): Plan and provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.</p> <p>Resources:</p> <ul style="list-style-type: none"> • Assure appropriate resources are available for professional development, curriculum revision and phase-in support. • Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks. <p>Curriculum: Initiate development of standards-based curriculum and assessments.</p> <p>Roll-Out: Initiate a phase-in stage if desired and feasible.</p> <p>Communicate: Communicate the transition process with internal and external stakeholders.</p>	<p>Professional Development (PD): Provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.</p> <p>Resources:</p> <ul style="list-style-type: none"> • Continue to assure appropriate resources are available for professional development, curriculum revision and phase-in support. • Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks. <p>Curriculum: Finalize arts education curriculum based on the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.</p> <p>Roll-Out: Initiate a phase-in stage if desired and feasible.</p> <p>Communicate: Communicate updates regarding the transition process with internal and external stakeholders.</p>	<p>Roll-Out: Ensure full implementation of the adopted 2018 standards and grade-level benchmarks.</p> <p>Professional Development (PD): Continue professional learning and support for arts educators, grounded in a process of continuous improvement.</p> <p>Curriculum: Assess curriculum and sustain curriculum improvement efforts over time.</p> <p>Communicate: Share information about the revised arts education program with students, parents, educators, and community through school district communication vehicles.</p>

State of Minnesota: Minnesota Department of Education and Perpich Center for Arts Education

Actions for Development Phase* January 2019-September 2019	Actions for Transition, Phase 1* September 2019-June 2020	Actions for Transition, Phase 2* July 2020-June 2021	Full Implementation* 2021-22 School Year
<p>Policy: Take proposed arts standards through formal rulemaking process resulting in final arts standards codified in MN rule.</p> <p>Professional Development (PD): Plan web-based and regional professional learning opportunities to support arts education teachers.</p> <p>Support:</p> <ul style="list-style-type: none"> • Select and prioritize supporting materials and resources to be developed for statewide use. • Develop tools and resources to support transition plans for districts. <p>Communicate:</p> <ul style="list-style-type: none"> • Disseminate transition announcements online as well as through districts and other stakeholders. • Gather feedback from field on priorities for support. • Post final 2018 standards on MDE webpage. 	<p>Professional Development (PD): Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p>Support:</p> <ul style="list-style-type: none"> • Provide technical assistance and answer questions pertaining to the 2018 standards/grade-level benchmarks. • Develop supporting materials and resources. • Provide support and guidance on the transition to full implementation. <p>Communicate: Disseminate updates and support opportunities statewide.</p>	<p>Professional Development (PD): Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p>Support:</p> <ul style="list-style-type: none"> • Provide technical assistance and answer questions pertaining to the 2018 standards and grade-level benchmarks. • Continue to refine supporting materials and resources based on feedback and need. • Continue to provide support and guidance on the transition to full implementation. <p>Communicate: Disseminate updates and support opportunities statewide.</p>	<p>Professional Development (PD): Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p>Support: Provide ongoing support for implementing the 2018 standards and grade-level benchmarks.</p> <p>Communicate: Disseminate updates and support opportunities statewide. Gather feedback from field on priorities for support moving forward.</p>

* Timeline is subject to change depending on the completion of the formal rulemaking process.

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