




## Table of Contents for FOUNDATIONS Lessons or More Combinations of Standards – Distance Learning Seasons 1 and 2

Created/curated by Wendy Barden, PhD, Music Education Specialist  
[wendy.barden@pcae.k12.mn.us](mailto:wendy.barden@pcae.k12.mn.us)  
 Last updated December 8, 2020

Keep in mind the easiest way to present these lessons to you is in "worksheet" format, but that doesn't mean they should stay that way. You are welcome to use these resources "as is," cut them up, or maybe they will spark new ideas better suited to your students and situation.

Grade	Strand*	"I can..."	Resource
K-5	Foundations		<b>Music Class Charades</b> This can be a fun activity for siblings.
K-2	Foundations	I can create, perform, respond to, and connect music to life.	<b>I am a Musician! Activity Board</b> This can be a fun, family activity completed over several days.
	Create		
	Perform		
	Respond		
	Connect		
3-5	Connect	I can create a new and improved instrument.	<b>Creating a New and Improved Instrument!</b> Imagine you are trading an instrument along the Silk Road.
3-5	Connect	I can see how music is part of everyday life.	<b>Everyday Music Interview</b> Interview a parent or other adult to learn how music has been a part of their life.
3-8	Creating community	I can share music with others.	<b>Pass It On!</b> Sing-play-share a song with someone else. Supports self-awareness and interpersonal skills in Social Emotional Learning.
3-8	Foundations	I can describe and categorize instruments of the orchestra.	<b>Instrument Investigation</b> <a href="https://minnesotaorchestra.org/community-education/teachers-students-and-parents/instrument-musician-guide">https://minnesotaorchestra.org/community-education/teachers-students-and-parents/instrument-musician-guide</a> Learn about each instrument, hear and see them played, and meet musicians of the <b>Minnesota Orchestra</b> who play that instrument.
3-8	Foundations		<b>Choice Board 3 of 5</b> Complete this board to give your students choice in how they might achieve the learning target. I like the reflection questions that could be applied to many other tasks.
5-12	Creating community		<b>Welcome to Music!</b> Get to know your students with this survey.
6-12	Foundations	I understand half, quarter, eighth and sixteenth notes; half, quarter, and eighth rests.	<b>Rhythm Differentiation Tic-Tac-Toe</b> Here is a great example of giving students a choice in how they want to reinforce their understanding of a concept. This packet may be assigned to students "as is," or use the template to organize learning toward another learning target.
	Create		
	Perform		
	Respond		

Grade	Strand*	"I can..."	Resource
6-12 	Respond	I can evaluate a performance. (Part 1)	<b>High School Concert Bundle</b> Assign students to <i>complete one or more parts</i> of this bundle using their concert music. Holistic rubrics included. If students have worked on these benchmarks earlier, each component could serve as a summative assessment.
	Connect	I can connect music to the context in which it was written. (Part 2)	
	Create	I can create a warm-up exercise. (Part 3)	
	Perform	I can perform my parts in the concert music. (Parts 4A & 4B)	

\* The strands of the K-12 Minnesota Standards in Music are Foundations, Create, Perform, Respond, and Connect. These lesson resources address anchor standard(s) and grade-level benchmark(s) within the identified strand.

### Online resources for more ideas!

<https://midnightmusic.com.au/start-here/>

Stop here to learn how to integrate technology into your music classes. Lots of free resources. Subscribe to a weekly newsletter for blog posts, free lesson plans, downloadable resources, and instant access to a free ebook—***The Ultimate Guide to Free Music Technology Resources***.

[https://www.facebook.com/search/top/?q=music%20educators%20creating%20online%20learning&epa=SEARCH\\_BOX](https://www.facebook.com/search/top/?q=music%20educators%20creating%20online%20learning&epa=SEARCH_BOX)

**Music Educators Creating Online Learning** Facebook page. Here's a place where teachers around the world are able to share resources they've created for distance learning.

[https://mim.org/mimkids/mimkids-resources/?utm\\_source=tunedin&utm\\_medium=email&utm\\_content=mimkids-resources](https://mim.org/mimkids/mimkids-resources/?utm_source=tunedin&utm_medium=email&utm_content=mimkids-resources)

Here are instructions from the **Musical Instrument Museum** (MIM) in Phoenix to make amazing world instruments! Learn the story of each instrument, a folk song to play and sing, and view video performances in their original context. Sing ***The Wheels on the Tuk Tuk*** by Kabir Sehgal (author) and Surishtha Sehgal (illustrator).

<https://www.mrsmiraclesmusicroom.com/2020/03/music-lessons-during-school-closures.html>

A variety of activities are posted for grades K-5.