



Table of Contents for PERFORM Lessons – Distance Learning Seasons 1 and 2

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Last updated December 8, 2020

Keep in mind the easiest way to present these lessons to you is in "worksheet" format, but that doesn't mean they should stay that way. You are welcome to use these resources "as is," cut them up, or maybe they will spark new ideas better suited to your students and situation.

Grade	Strand*	"I can..."	Resource
K-5	Perform	I can sing a song I know in many different ways.	A Song A Day! This can be a fun, family activity completed over several days.
K-2	Perform	I can sing a melody to help tell a story.	Story Time-Elementary Part 2 Use a S-M pattern to sing parts of <i>Brown Bear, Brown Bear</i> .
	Foundations	I can add sounds to help tell a story.	Make a simple instrument that can play 3 or more pitches to help <i>Mortimer's</i> family and friends go up and down the stairs.
K-2 	Perform	I can start and stop with the music.	https://www.youtube.com/watch?v=388Q44ReOWE Move and freeze with The Learning Station; modeled on the video by middle/high school students.
3-6 	Perform	I can listen to pitches as I play to identify a familiar song.	Play That Xylo Tune! Eight mystery melodies that are "notated" with squares that match colors of bars on the virtual xylophone. Also usable with virtual boomwhackers.
3-6 	Perform	I can use my instrumental skills to play with the group.	"Eine Kleine Nachtmusik" Use a classroom instrument or found sound to play along with this animated music video.
3-6 	Perform	I can use my instrumental skills to play with the group.	"In the Hall of the Mountain King" Use a classroom instrument or found sound to play along with this animated music video.
3-8 	Perform	I can play body drum set.	http://jamzone.littlekidsrock.org/lessons/body-drumset/ Seven, short and easy to follow videos breakdown the moves to play kick drum, snare drum, and hi-hat cymbal. Play along! Little Kids Rock has many other Modern Band online resources, too.
5-12	Perform	I can perform my part of a rhythm duet.	Provide students with a few simple rhythm duets that siblings could work on and perform together using found sounds or instruments.
8-12	Perform	I can reflect on my practicing.	Practice Reflection Complete one box at the end of each practice session. Supports self-awareness skills in Social Emotional Learning.
9-12 	Respond	I can use interpretation to convey meaning when I perform.	A Lesson from Evelyn Glennie https://www.ted.com/talks/evelyn_glennie_how_to_truly_listen#t-453457
	Perform		Dame Glennie makes a comparison of translation to interpretation, then apply her ideas to a piece you are working on.

* The strands of the K-12 Minnesota Standards in Music are Foundations, Create, Perform, Respond, and Connect. These lesson resources address anchor standard(s) and grade-level benchmark(s) within the identified strand.

Online resources for more ideas!

https://mim.org/mimkids/mimkids-resources/?utm_source=tunedin&utm_medium=email&utm_content=mimkids-resources

Here are instructions from the **Musical Instrument Museum** (MIM) in Phoenix to make amazing world instruments! Learn the story of each instrument, a folk song to play and sing, and view video performances in their original context. Sing *The Wheels on the Tuk Tuk* by Kabir Sehgal (author) and Surishtha Sehgal (illustrator).

<https://www.mrsmiraclesmusicroom.com/2020/03/music-lessons-during-school-closures.html>

A variety of activities are posted for grades K-5.