



## Arts-Enhanced Lesson/Unit Plan

*Addressing Benchmarks in One Non-Arts Area with an Arts "Hook"*

Name of the lesson/unit	Participating teachers, subject
This plan was last updated:	

Brief description of the lesson/unit

Materials and resources needed

### What do you want students to learn or practice?

Subject:	Benchmark(s) addressed
Learning goals:	
Arts area:	
How is this Arts area used as a "hook" to engage students in learning content in the non-arts subject? <i>Or...</i> How is this Arts area used as a strategy to support the non-arts subject?	

**What type of assessment will you use?**

Selected response <i>Identify, list, define, label, match, choose, recognize, recall</i>	Performance assessment <i>demonstrate, perform, explore, investigate, present</i>
Extended written response <i>analyze, evaluate, compare/contrast, classify, predict</i>	Product <i>design, create, produce, make, model, develop</i>
How does the assessment address all of the benchmarks in the non-arts subject?	
*Attach assessment(s) and supporting tools (such as student reflection, assessment checklist or rubric)	

**What is your plan?**

What prior knowledge and/or skills are needed?

How have student identities and interests influenced the design of this lesson? Where is there opportunity for student choice and voice?
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What are steps of the lesson/unit?

What accommodations or adaptations may be helpful so all students can be fully engaged? (consider differentiation for SPED, English Learners, Gifted and Talented, etc.)

**What does the lesson/unit look like from the 10,000 foot level?**

What skills or processes will students be able to transfer to another task?

What will students learn next?

**Follow-up: Any notes for next time this lesson/unit is used?**

What worked well? What needs to be revised?