



**Arts Integration Lesson/Unit Plan (One subject is more prominent)**  
*Addressing Benchmarks in One Arts Area + Another Subject*

Name of the lesson/unit	Participating teachers, subjects
<p>This plan was last updated:</p>	

Brief description of the lesson/unit

Materials and resources needed

**What do you want students to learn or practice?**

Arts area:		Arts benchmark(s) addressed		
Foundations	Create	Perform/Present	Respond	Connect
Learning goals:				
Arts/non-arts subject:		Benchmark(s) addressed from second subject		
Learning goals:				

**What type of assessment will you use?**

<b>Selected response</b> <i>Identify, list, define, label, match, choose, recognize, recall</i>	<b>Connect</b>	<b>Performance assessment</b> <i>demonstrate, perform, explore, investigate, present</i>
<b>Extended written response</b> <i>analyze, evaluate, compare/contrast, classify, predict</i>	<b>Product</b> <i>design, create, produce, make, model, develop</i>	
<b>How does the assessment address benchmarks in both subjects?</b>		
*Attach assessment and supporting tools (such as student reflection, assessment checklist or rubric)		

**What is your plan?**

<b>What prior knowledge and/or skills are needed?</b>

<b>How have student identities and interests influenced the design of this lesson? Where is there opportunity for student choice and voice?</b>
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<b>What are steps of the lesson/unit?</b>

What accommodations or adaptations may be helpful so all students can be fully engaged?  
(consider differentiation for SPED, English Learners, Gifted and Talented, etc.)

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**What does the lesson/unit look like from the 10,000 foot level?**

What knowledge or skills will students be able to transfer to another task?

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What will students learn next?

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**Follow-up: Any notes for next time this lesson/unit is used?**

What worked well? What needs to be revised?

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