

2022-2023 THE YEAR OF THE MINNESOTA ARTS STANDARDS

**ARE YOU READY TO IMPLEMENT?
We're here to help!**



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Minnesota Arts Standards Fast Facts!

Grades K-8

- ✓ Students must meet all arts standards and benchmarks at each grade level in at least two arts areas
- ✓ Teachers must have the appropriate arts license (K-6 arts may be taught by elementary generalists)

Grades 9-12 (High School)

- ✓ Students must meet all arts standards and benchmarks in at least one arts area
- ✓ Students must earn 1 arts credit for graduation
- ✓ MDE recommends the arts credit be in a year-long course in a single arts area
- ✓ Teachers must have the appropriate arts license
- ✓ CTE courses for arts credit?
 - The teacher must have CTE license & have passed relevant MTLE test
 - The course must meet ALL standards in the arts area

Arts Standards Framework Shared by all five Arts areas

Artistic Processes	Anchor Standards	Benchmarks
Foundations	1. Embedded in other standards	Benchmarks are specific to each arts area and grade level
Create	2. Make up ideas	
	3. Develop work	
	4. Refine & revise	
Perform / Present	5. Develop & refine skills	
	6. Perform/present with meaning	
Respond	7. Analyze & interpret	
	8. Evaluate	
Connect	9. Personal meaning	
	10. Meaning in context	

Foundations

Knowledge and skills needed when responding to, creating, and presenting artistic work

Foundations are embedded within other grade-level benchmarks across the artistic processes:

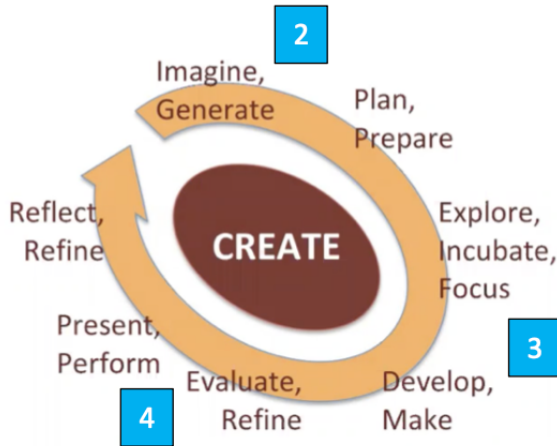
Create
Perform / Present
Respond
Connect

Do you have a scope and sequence of knowledge and/or skills?

Insert here!

Create

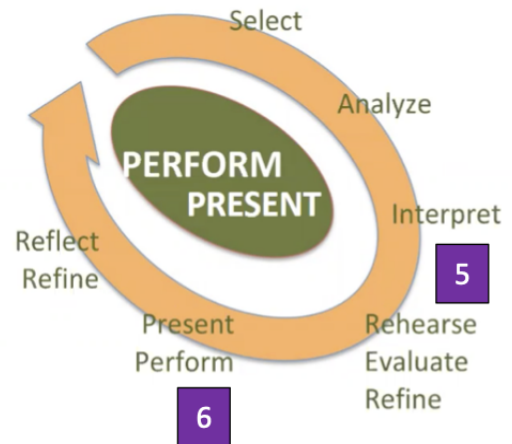
The process of generating original work



*Graphics are adapted from National Assessment of Educational Progress (NAEP) framework

Perform / Present

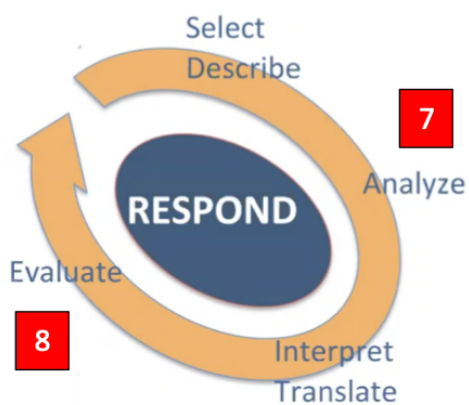
The process of interpreting and sharing artistic work



Think process *and* product!

Respond

The process of analyzing, interpreting, and evaluating how the arts convey meaning



Connect

The process of relating artistic work to personal meaning and its cultural, historical, or societal context

