



Perpich Application 2026-2027 School Year Academic Recommendation

****From the applicant's school counselor or a high school teacher of English, math, science, social studies, or world language. ****
Teacher Instructions: Perpich Arts High School (perpich.mn.gov) is a public, tuition-free, residential-optional high school for 11th and 12th grade Minnesota residents. Your thoughtful and insightful assessment of this student will be very important in the selection process. Direct questions or concerns to Anne Johnson, Admissions Director, anne.johnson@pcae.k12.mn.us or (763) 279-4195.

Name of Student Name of School

Name of Person Making Recommendation Title/Role

Telephone Email

Characteristics: <i>The applicant demonstrates:</i>	Excellent (Top 10%)	Good (above average)	Average	Below Average	No Basis
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Openness to learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to maintain focus for an extended period of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An openness to using feedback given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What level of coursework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility/Follow through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to engage with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What level of self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What level of executive function	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What level of attendance and punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please rate your overall evaluation as a student compared to peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please complete both pages of Academic Recommendation form



How long have you known this student and in what context?

What words come to mind to describe this student?

How do these descriptive words relate to the student's character, level of maturity, and responsibility?

If the student is below or above average in any areas listed on the previous page, please elaborate.

Perpich students are expected to be self-directed on many projects. Share your insight on how this student does with follow through and as a problem solver.

How has this student navigated your class in course load, classwork, and interactions with their peers?

Please provide any additional information that demonstrates how this student might be successful at Perpich Arts High School.

Be sure to SAVE to your computer before sending

Submit Complete Recommendation via Mail

Perpich Arts High School
Attn: Jody Gentz
6125 Olson Memorial Hwy.
Golden Valley, MN 55422

OR

Fax:

(651) 797-1622
Attn: Jody Gentz

OR

Email:

jody.gentz@pcae.k12.mn.us